

# **BETHESDA CHRISTIAN ACADEMY**



## **MIDDLE SCHOOL COURSE GUIDE 2022-2023**

# MIDDLE SCHOOL COURSES

## 6th GRADE COURSES

### BIBLE [Required]

DESCRIPTION: The students will explore and discuss a variety of areas within The Bible and devotional including world view, Biblical Christianity, God's Plan, and a focus on the Book of Acts.

**Textbook:** *Walking in Truth* (Summit Ministries)

### ENGLISH [Required]

DESCRIPTION: This language arts class is designed to increase your communications skills through reading, writing, speaking, and the study of the English language. Our primary focus in language arts class will be demonstrating the rules of grammar including the ability to express yourself effectively through various mediums of communication. This year you can expect to read a variety of fiction and non-fiction text including novels, short stories, and poetry. These writing pieces will model the different writing styles we will be working on ourselves. Writing assignments will include journal writing, essays, critiques, and creative pieces. Vocabulary and spelling will also be an important part of this class. Because we are a community of learners, please also expect to work periodically in cooperative learning situations and to present information to your peers in collaborative teams, as well as individually. The students will be instructed on how to use, create and evaluate parts of speech, paragraphs, types of writing and specific words.

### HISTORY [Required]

DESCRIPTION: The students will explore the foundations of our country's government by reading, researching, discussing, and analyzing a variety of materials. In addition, students will develop map skills and knowledge of geography through projects, class activities and research of a selected country.

**Textbook:** *We the People: The Citizen & the Constitution* (Center for Civic Education)

### MATH [Required]

DESCRIPTION: The students will explore and experience a variety of different concepts of mathematics including ratios, percent, integers, equations and inequalities, area and volume. They will use manipulatives with geometry and graphing. They will work weekly on problem solving adjacent to the unit themes.

**Textbook:** *Reveal Math Course 1* (McGraw Hill)

### SCIENCE [Required]

DESCRIPTION: The students will explore and experience a variety of areas within the field of science including earthquakes, volcanoes, erosion, cells, plants, animals, atoms, the solar system, genetics, and body systems. The student will enjoy learning about science through presenting things that they can see, observe, and understand in their world around them.

**Textbook:** *Science 6* (BJU Press)

## **HEALTH/PE [Required]**

Students will learn about the 5 dimensions of health: physical, mental, social, moral, and spiritual. Skill development in Healthy Living occurs both through study of the skills and through application of the skills.

## **COMPUTER [Required]**

DESCRIPTION: Students will strengthen their technology skills by completing a series of project-based assignments. The projects connect technology to the real-world and use a variety of applications.  
ISTE Standards for Students (2016)

1. **Empowered Learner:** Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.
2. **Digital Citizen:** Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical.
3. **Knowledge Constructor:** Students critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts and make meaningful learning experiences for themselves and others.
4. **Innovative Designer:** Students use a variety of technologies within a design process to identify and solve problems by creating new, useful or imaginative solutions.
5. **Computational Thinker:** Students develop and employ strategies for understanding and solving problems in ways that leverage the power of technological methods to develop and test solutions.
6. **Creative Communicator:** Students communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats and digital media appropriate to their goals.
7. **Global Collaborator:** Students use digital tools to broaden their perspectives and enrich their learning by collaborating with others and working effectively in teams locally and globally.

## **SPANISH [Required]**

DESCRIPTION: Students will learn how to engage in basic conversation while also studying basic vocabulary and grammar structure. Students will increase their Spanish skills by speaking, reading, and listening to the target language. Students will discover that Spanish represents another culture as they participate in cultural lessons and learn about Spanish geography.

World Language Essential Standards (2010)

Essential Standard #1: Use the language to engage in interpersonal communication.

Essential Standard #2: Understand words and concepts presented in the language.

Essential Standard #3: Use the language to present information to an audience.

Essential Standard #4: Compare the students' culture & target culture.

## **BEGINNER BAND [Elective]**

DESCRIPTION: To prepare for two concerts: BCA Bands Fall concert, BCA Bands Spring concert. While preparing for these two concerts, the band will educate itself through weekly lessons of learning new rhythms, notes, dynamics, tempos, and other musical terms.

**Textbooks:** Essential Elements, Book 1

**OR**

## STUDY SKILLS [Elective]

DESCRIPTION: This course is designed to help students develop and use study skills that will help them become successful learners. Students will learn various techniques that will be helpful to them throughout their academic years.

**Textbook:** Study Skills by Talent Development



## 7th GRADE COURSES

### BIBLE [Required]

**DESCRIPTION:** *Route 66: Travel through the Bible* moves through the entire New Testament section, Units 10-13, in thirty-five weeks. Students learn and remember summaries from all twenty-seven books of the New Testament that prepare their minds and hearts for a more detailed concept that will come later. Students will become acquainted with the New Testament as a whole.

**Textbook:** *Route 66: Travel through the Bible* (Lifeway Church Resources)

### ENGLISH [Required]

**DESCRIPTION:** This language arts class is designed to increase your communications skills through reading, writing, speaking, and the study of the English language. Our primary focus in language arts class will be demonstrating the rules of grammar including the ability to express yourself effectively through various mediums of communication. In this class, one can expect to read a variety of fiction and non-fiction text including novels, short stories, and poetry. These writing pieces will model the different writing styles we will be working on ourselves. Writing assignments will include journal writing, essays, critiques, and creative pieces. Vocabulary and spelling will also be an important part of this class. Because we are a community of learners, The students will be instructed on how to use, create and evaluate parts of speech, paragraphs, types of writing and specific words.

**Materials/Resources:** *Grammar and Composition I* (ABeka)

### MATH [Required]

**DESCRIPTION:** The students will explore and experience a variety of different concepts of mathematics including proportions, percent, equations, inequalities, geometric figures and probability. They will use manipulatives with geometry and graphing. They will work weekly on problem solving adjacent to the unit themes.

**Textbook:** *Reveal Math Course 2* (McGraw Hill)

### SCIENCE [Required]

**DESCRIPTION:** The students will explore and experience several areas in science. Included in these areas are life, viruses, bacteria, protists, fungi, plants, animals, the human body, genetics and heredity. The students will enjoy learning about science through presenting things that they can see, observe, and understand in their world around them.

**Textbook:** *Life Science* (Christian School International)

### HISTORY [Required]

**DESCRIPTION:** The students will explore and experience the culture, location, and history of the ancient world using reading, research, discussion and projects

**Resources/Materials:** *History of the World in the Christian Perspective* (ABeka) - Fifth Edition

## **HEALTH/PE [Required]**

**DESCRIPTION:** Students will learn about the 5 dimensions of health: physical, mental, social, moral, and spiritual. Skill development in Healthy Living occurs both through study of the skills and through application of the skills.

## **COMPUTER [Required]**

**DESCRIPTION:** Students will strengthen their technology skills by completing a series of project-based assignments. The projects connect technology to real-world scenarios and use a variety of applications. ISTE Standards for Students (2016)

1. **Empowered Learner:** Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.
2. **Digital Citizen:** Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical.
3. **Knowledge Constructor:** Students critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts and make meaningful learning experiences for themselves and others.
4. **Innovative Designer:** Students use a variety of technologies within a design process to identify and solve problems by creating new, useful or imaginative solutions.
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7. **Global Collaborator:** Students use digital tools to broaden their perspectives and enrich their learning by collaborating with others and working effectively in teams locally and globally.

## **SPANISH [Required]**

**DESCRIPTION:** Students will learn how to engage in basic conversation while also studying basic vocabulary and grammar structure. Students will increase their Spanish skills by speaking, reading, and listening to the target language. Students will discover that Spanish represents another culture as they participate in cultural lessons and learn about Spanish geography.

World Language Essential Standards (2010)

Essential Standard #1: Use the language to engage in interpersonal communication.

Essential Standard #2: Understand words and concepts presented in the language.

Essential Standard #3: Use the language to present information to an audience.

Essential Standard #4: Compare the students' culture & target culture.

## **INTERMEDIATE BAND [Elective]**

**OR**

## **STUDY SKILLS [Elective]**

**DESCRIPTION:** This course is designed to help students develop and use study skills that will help them become successful learners. Students will learn various techniques that will be helpful to them throughout their academic years.

**Textbook:** Study Skills by Talent Development



## 8th GRADE COURSES

### BIBLE [Required]

DESCRIPTION: Students will participate in an in-depth Scriptural study of the life of an Old or New Testament character. Using both positive and negative examples, students learn from the context of the individual's life how to face both the challenges of everyday living and the challenges of overwhelming experiences. The emphasis extends beyond surviving to thriving in the midst of such circumstances.

**Textbook:** *Survival Quest Volumes I and II* (Lifeway Church Resources)

### ENGLISH [Required]

DESCRIPTION: The eighth grade Language Arts program provides students with opportunities and resources to develop the skills of listening, speaking, reading and writing to enable students to participate as informed, literate members of society. Instruction provides the students with the necessary skills to write various types of genres and develop an appreciation for the writer's techniques applied within sound pieces of literature. Strategies involve patterns and procedures for students to meet success utilizing the writing process to produce varied types of writing. Instruction advocates techniques for analyzing literature, and multiple opportunities for practice are encouraged.

**Materials/Resources:** *Grammar and Composition II* (ABeka)

### MATH [One Math is required]

DESCRIPTION: The students will explore and experience a variety of different concepts of mathematics including solving equations, slope, functions, transformations, congruence, volume and scatter plots. They will use manipulatives with geometry and graphing. They will work weekly on problem solving adjacent to the unit themes.

**Textbook:** *Reveal Math Course 3* (McGraw Hill)

OR

### MATH 1 [One Math is required]

The students will explore and experience a variety of different concepts of mathematics including linear and nonlinear functions, slope, inequalities, polynomials, and quadratic functions. They will use manipulatives with geometry and graphing. They will work weekly on problem solving adjacent to the unit themes.

**Textbook:** *Reveal Math Algebra 1* (McGraw Hill)

### SCIENCE [Required]

DESCRIPTION: The students will explore and experience several areas of science. Included in these areas are: geology, the dynamic earth, water and water systems, meteorology, environment and astronomy. The students will enjoy learning about science through presenting things they can see, observe and understand in their world around them.

**Textbook:** *Earth Science* (Bob Jones University Press)

## **HISTORY [Required]**

**DESCRIPTION:** The students will explore and experience the foundations of our great nation's history and events today by reading, researching, discussing and analyzing.

**Resources/Materials:** *America: Land that I Love* (ABeka Book)

## **HEALTH/PE [Required]**

**DESCRIPTION:** Students will learn about the 5 dimensions of health: physical, mental, social, moral, and spiritual. Skill development in Healthy Living occurs both through study of the skills and through application of the skills.

## **COMPUTER [Required]**

**DESCRIPTION:** ISTE Standards for Students (2016) Students will strengthen their technology skills by completing a series of project-based assignments. The projects connect technology to real-world scenarios and use a variety of applications.

1. **Empowered Learner:** Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.
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## **INTERMEDIATE BAND [Elective]**

**OR**

## STUDY SKILLS [Elective]

DESCRIPTION: This course is designed to help students develop and use study skills that will help them become successful learners. Students will learn various techniques that will be helpful to them throughout their academic years.

**Textbook:**

Study Skills by Talent Development

