

Course Description

Sixth Grade

English/Writing/Spelling

Philosophy Statement: Language is a wonderful gift from God. God created Adam and Eve with the ability to think and speak. Language made it possible for them to communicate with God and with each other. God wants us to communicate with Him and each other. He has given us the great gift of communication which allows us to hear, listen, speak, write, and read. By utilizing the rules of grammar and spelling; and practicing our listening, speaking, and reading skills; we can communicate more effectively.

Course Objective: The students will be instructed on how to use, create and evaluate parts of speech, paragraphs, types of writing and specific words.

Textbook: God's Gift of Language (A Beka)

Vocabulary for Achievement (Great Source)

Time Allotment: 45 minutes per day, 5 days per week

Course Content:

Unit 1: Capitals

Unit 2: Commas

Unit 3: Colons to Quotations

Unit 4: Prepositions, Conjunctions and Interjections

Unit 5: Verbs

Unit 6: Nouns

Unit 7: Pronouns

Unit 8: Adjectives

Unit 9: Adverbs

Unit 10: The Sentence

Unit 11: Put It in a Paragraph

Unit 12: Narrative, Descriptive, Evaluate and Letter writing

Spelling with prefix/root and most commonly used SAT words will go on with each unit on a weekly basis

Areas to be Evaluated:

- Class participation, homework, test, quizzes
- Individual and group projects
- Usage in writing

Additional Activities:

- Projects will be assigned for the various parts of speech.
- Writing assignments will promote narrative, descriptive and evaluative writing.

Course Description

Sixth Grade

Reading

Philosophy Statement: Language is a wonderful gift from God. God created Adam and Eve with the ability to think and speak. Language made it possible for them to communicate with God and with each other. God wants us to communicate with Him and with each other. He has given us the great gift of communication which allows us to hear, listen, speak, write, and read. By utilizing the rule of grammar and spelling; and practicing our listening, speaking, and reading skills; we can communicate more effectively.

Course Objectives: The students will evaluate, analyze, summarize and apply a variety of reading materials to their Christian walk through the use of reading, discussion and participation in-group and individual projects.

Textbook: Of America II (A Beka)

Materials:

Read and Think (A Beka)

Textbook

Novels (school approved unit novels)

Current reading materials

Time Allotment: 15 minutes per day, 2 days per week

Course Content:

Unit 1: Introduction to Novels (*Where the Red Fern Grows*)

Unit 2: Novel with a Canadian setting (*Hatchet*)

Unit 3: Novel based on the Crucifixion (*Vinegar Boy*)

Unit 4: Fantasy (*Phantom Tollbooth*)

Areas to be evaluated:

* Class participation, homework, quizzes, test

* Comprehension, vocabulary, symbolism, story elements

* Individual and group projects

Additional Activities:

* Watching a play: the students will watch and evaluate a play

* Projects will be assigned for various novel studies.

- Journal from character perspective

- Vocabulary from novel

- Illustrate scenes from novel

- Role play scenes from novel

* The students will read and create a project for chosen novel.

* Compare/contrast novel with movie made about novel.

Course Description

Seventh Grade

English/Writing/Spelling

Philosophy Statement: Language is a wonderful gift from God. God created Adam and Eve with the ability to think and speak. Language made it possible for them to communicate with God and with each other. God wants us to communicate with Him and each other. He has given us the great gift of communicate which allows us to hear, listen, speak, write and read. By utilizing the rules of grammar and spelling; and practicing our listening, speaking, and reading skills; we can communicate more effectively.

Course Objective: The students will be instructed on how to use, create and evaluate parts of speech, paragraphs, types of writing and specific words.

Textbook: Grammar and Composition (A Beka)

Vocabulary for Achievement (Great Source)

Materials:

Practice and enrichment activity sheets

Textbooks

Time Allotment: 45 minutes per day, 5 days per week

Course Content:

Unit 1: Capitalization

Unit 2: Punctuation

Unit 3: Manuscript

Unit 4: Prepositions, Conjunctions and Interjections

Unit 5: Verbs

Unit 6: Nouns

Unit 7: Pronouns

Unit 8: Adjectives

Unit 9: Adverbs

Unit 10: The Sentence

Unit 11: Sentence Structure

Unit 12: The Paragraph

Unit 13: Summaries

Spelling with vocabulary words, and SAT words will go on with each unit on a weekly basis.

Areas to be Evaluated:

- Class participation, homework, test, quizzes
- Individual and group projects
- Usage in writing

Additional Activities:

- Projects will be assigned for the various parts of speech.
- Writing assignments will promote narrative, descriptive and evaluative writing.

Course Description Seventh Grade Reading

Philosophy Statement: Language is a wonderful gift from God. At the beginning of time as we know it, God created Adam and Eve with the ability to think and speak. From them has language made it possible for us to communicate with God and with each other. God encourages our communication with Him and with each other. His great gift of communication allows us to hear, listen, speak, write, and read. Many Christ-like principles and much character training can be reinforced through the written word.

Course Objectives: The students will evaluate, analyze, summarize and apply a variety of reading materials to their Christian walk through the use of reading, discussing and participating in-group and individual projects.

Textbook: Of Places (A Beka)

Materials:

Textbook

Novels (school approved unit novels)

Current reading materials

Time Allotment: 15 minutes per day, 2 days per week

Course Content:

Unit 1: Introduction to Novels (*Sounder*)

Unit 2: Fantasy novel (*The Phantom Tollbooth*)

Unit 3: Sequel to sixth grade novel (*Brian's Winter*)

Unit 4: Classic novel (*The Secret Garden*)

Areas to be evaluated:

* Class participation, homework, quizzes, tests

* Comprehension, vocabulary, symbolism, plot, parts of story

* Individual and group projects

Additional Activities:

* Watching a play: the students will watch and evaluate a play

* Projects will be assigned for various novel studies.

-Journal from character's perspective

-Define vocabulary from novel

-Illustrate scenes from novel

-Role play scene from novels

* The students will read and create a poetry project

* Compare/contrast novel with movie made about it.

Course Description
Eighth Grade
English/Writing/Spelling

Philosophy Statement: Language is a wonderful gift from God. God created Adam and Eve with the ability to think and speak. Language made it possible for them to communicate with God and with each other. God wants us to communicate with Him and with each other. He has given us the great gift of communication which allows us to hear, listen, speak, write, and read. By utilizing the rule of grammar and spelling; and practicing our listening, speaking, and reading skills; we can communicate more effectively.

Course Objectives: The students will be instructed on how to use, create, and evaluate parts of speech, paragraphs, types of writing and specific words.

Textbook: Grammar and Composition II (ABeka)
Vocabulary for Achievement (Great Source)

Materials:

Practice and enrichment sheets
Textbooks

Time Allotment: 45 minutes per day, 5 per weeks

Course Content:

Unit 1: Capitalization
Unit 2: Punctuation
Unit 3: Prepositions, Conjunctions and Interjections
Unit 4: Verbs
Unit 5: Nouns
Unit 6: Pronouns
Unit 7: Adjectives
Unit 8: Adverbs
Unit 9: Outlines
Unit 10: The sentence and Book Reports
Unit 11: Writing Descriptions

Spelling with vocabulary words, and SAT words will go on with each unit on a weekly basis.

Areas to be evaluated:

- * Class participation, homework, test, quizzes
- * Individual and group projects
- * Usage in writing

Additional Activities:

- * Projects will be assigned for the various parts of speech
- * Writing assignments will promote narrative, descriptive, and evaluate writing

Course Description Eighth Grade Reading

Philosophy Statement: Language is a wonderful gift from God. God created Adam and Eve with the ability to think and speak. Language made it possible for them to communicate with God and with each other. God wants us to communicate with Him and with each other. He has given us the great gift of communication which allows us to hear, listen, speak, write, and read. By utilizing the rule of grammar and spelling; and practicing our listening, speaking, and reading skills; we can communicate more effectively.

Course Objectives: The students will evaluate, analyze, summarize and apply a variety of reading materials to their Christian walk through the use of reading, discussion and participation in-group and individual projects.

Textbook: Of People (A Beka)

Materials:

Textbook

Novels (school approved unit novels)

Current reading materials

Time Allotment: 15 minutes per day, 2 days per week

Course Content:

Unit 1: Introduction to Novels; historical fiction (Across Five Aprils)

Unit 2: Christian Biography (*God's Smuggler*)

Unit 3: Current novel for Biblical comparison (*Tuck Everlasting*)

Unit 4: Christian fiction (*In His Steps*)

Areas to be evaluated:

* Class participation, homework, quizzes, test

* Comprehension, vocabulary, symbolism, story elements

* Individual and group projects

Additional Activities:

* Watching a play: the students will watch and evaluate a play

* Projects will be assigned for various novel studies.

-Journal from character perspective

-Vocabulary from novel

-Illustrate scene from novel

-Role play from novel

* The students will read and create a project for a chosen novel.

* Compare/contrast movie made about novel

