

## **Course Description**

### **Kindergarten**

#### **Bible**

**Philosophy Statement:** The study of God's Word provides a strong foundational discipline in the life of a Christian. By studying the Bible, students and staff can gain knowledge understanding, and a clear application for their lives. By training students early in their lives, the Bible will become an essential tool for students as they mature throughout their lives. By memorizing Scripture, students will have it ingrained in their minds; so when trials and temptations come, they will have the wisdom from God in their minds and in their hearts. Daily study of the Scriptures in class will show the students the importance of the Bible in the teachers and staff's hearts and minds.

**Course Description:** The students will learn about Salvation through Jesus Christ. They will learn about the life of Jesus and other figures in the Bible.

**Textbook:** Flash-card Series

Awana Bible memory verses

Bible

**Time Allotment:** 30 minutes per day, 4 days per week

Chapel: 45 minutes per week

**Course Content:**

#### **Creation, Adam and Cain**

1. Creation
2. Adam and Eve
3. Cain and Abel

#### **Enoch, Noah and Babel**

1. Enoch – The Man who went to heaven without dying
2. Noah and the Ark
3. The Tower of Babel

#### **Abraham and Isaac**

1. The call of Abram and Lot's Choice
2. Abraham's Guests destroy Sodom
3. Isaac and Ishmael
4. Offering of Isaac
5. A Bride for Isaac

## **Jacob**

1. Twins – but different
2. Jacob's Ladder
3. Jacob Meets his Match
4. Jacob comes back

## **Joseph**

1. Joseph's Dream
2. Joseph Sold
3. Joseph, the Slave
4. Joseph in Pharaoh's Palace
5. Joseph's Brothers Visit Egypt
6. Joseph's Family

## **The First Christmas**

1. The Promise of the Savior
2. The Birth of Jesus
3. Angels Bring the News to the Shepherds
4. Wise Men Worship the King
5. The Flight into Egypt

## **Boyhood and Early Ministry of Jesus**

1. The Boy Jesus
2. The Baptism of Jesus
3. The Temptation of Jesus
4. The First Disciples
5. Calling the Fishermen and Matthew
6. The First miracle
7. Though a Rood and beside a Pool
8. Cleaning the Temple and Nicodemus

## **Jesus Heals and Helps**

1. The Woman at the Well
2. The nobleman's Son/Jesus in the Synagogue
3. Blind Bartimaeus
4. Jesus Heals Jairus's Daughter
5. Jesus and the Children/The Lost Lamb
6. The Feeding of the Five Thousand
7. Jesus walks on Water

## **Later Ministry of Jesus**

1. Jesus Stills the Storm

2. The Transfiguration
3. Jesus and the Lepers
4. Lazarus and the Rich Man
5. The Rich Young Ruler
6. Zacchaeus
7. Friends at Bethany

### **Crucifixion and Resurrection**

1. The Triumphal Entry
2. The Last Supper
3. The Garden of Gethsemane
4. The Judgement Hall
5. The Crucifixion
6. The Resurrection
7. Emmaus and the Upper Room
8. Breakfast on the Shore with Jesus
9. The Ascension

### **Parables of Jesus**

1. The Sower and the Seed
2. Good Samaritan
3. Lost Coin and Lost Sheep
4. Prodigal Son
5. Pharisee/Publican Pray
  - Two Debtors
6. Three Parables about Dinner Guests
7. The Two Sons/Laborers in the Vineyard
8. The Rich Fool/Counting the Cost
9. The Wicked Husbandmen/Unforgiving Servant
10. Priceless Treasures/The Talents
11. Parables about Prayer
12. Ready for Jesus

### **Salvation**

1. Heaven – A Beautiful Home
2. Adam – How Sin Began
3. The Crucifixion of Christ
4. The Resurrection of Christ
5. How to Grow Spiritually

### **Areas to be Evaluated:**

- Classroom participation

- Class work assignments
- Bible verse memorization

**Additional Activities:**

- Class-assigned chapel
- School-sponsored mission project

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#### **Phonics and Reading**

**Philosophy Statement:** Reading is an important skill that everyone should possess. It is essential in today's society. It is also essential in learning from God's word.

We must be able to read and understand the Bible if we want to improve our relationship with God and share His word with others. God communicates with us in writing through the Holy Bible. We must be able to comprehend His message as we read His word.

**Course Objective:** The students will learn all the letters of the alphabet and their sounds. In addition they will work on letter and sound recognition, short and long sounds, consonants and vowel blends, special sounds and sentence comprehension.

**Textbook:** Letters and Sounds (A Beka)

#### **Materials:**

Student workbook

Alphabet flashcards

Special sounds flashcards

Reading books: Book of Blends, Reading book series

Vowel chart

Consonant-vowel blend ladders

Hooked on phonics materials

Bob Books

Accelerated reader resource

Sight word chart

Special sound flip book

**Time Allotment:** Phonics: 60 minutes, 5 times per week

Reading groups: 1 hour, 3 times per week August – May

**Course Content:**

Introduction of each consonant and their corresponding sound

Introduction of each vowel and their corresponding sound

Blending consonant and vowel sounds together

Reading two and three letter words

Sight words

Recognizing vowel sounds in words

Beginning and ending word sounds.

**Areas to be Evaluated:**

Completion of phonics sheets

Reading books

Running records

Accelerated reader

**Additional Activities:**

\*Center activities as related to Phonics, games, books, and stories.

## Course Description

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#### Writing

**Philosophy Statement:** Language is a wonderful gift from God. God created Adam and Eve with the ability to think and speak. Language made it possible for them to communicate with God and each other. God wants us to communicate with Him and with each other. He has given us the great gift of communication which allows us to hear, listen, speak, write and read. By utilizing the rules of grammar and spelling; and practicing our listening, speaking, and reading skills; we can communicate more effectively.

**Course Objective:** The students will learn how to write vowels, consonants, consonant vowel blends, on vowel words, and two vowel words. The writing course correlates with the A Beka Phonics program. As vowel and consonant sounds are introduced, the student will also learn how to write them.

**Textbook:** Writing with Phonics K5 (A Beka)

#### **Materials:**

Student writing workbook

Alphabet flash cards

Time Allotment: 30 minutes, 3-5 days per week

Journal

Creative writing

#### **Course Content:**

Introduction of each vowel and consonant and their formation

Introduction of the formation of consonant- vowel blends

Upper and lower case letter formation

Writing one vowel words

Writing two vowel words

Writing complete sentences

Punctuation

Sentence structure

Capital letters used with proper nouns

**Area to be Evaluated:**

\*The student's ability to complete handwriting sheets successfully.

Students ability to write a short story using the tool they have learned

**Additional Activities:**

\*Creative writing activities

\*Individual stories

\*Class stories

\*Books



## Course Description

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### Mathematics

**Philosophy Statement:** In mathematics God has blessed His creation with the ability to count, tell time and make change. This is not an accident; it is a reflection of God's goodness. As students learn to appreciate God's gift of numbers and use of addition, subtraction, multiplication, and division they should concurrently develop a heart of praise and thanksgiving in their study of mathematics. In mathematics the student will see the order and truth God created. Just as the Bible says "precept upon precept, line upon, line upon line..." (Isaiah 28:10) students will build concept upon concept in mathematics.

**Course Objective:** The students will learn number concepts from 1-100, number formations, money, and telling time, number words, simple combination of addition and subtraction, ordinal numbers, sequencing, time order, patterning.

**Textbook:** Number Skills Arithmetic (A Beka)

#### Materials:

Supplementary resource books from the Library

Student workbook

Manipulatives

Evaluations

**Time Allotment:** 60 minutes, 5 days per week

#### Course Content:

Number Recognition 1-100

Shape Recognition

Additional Facts 1-10

Subtraction Facts 1-10

Time: Parts of the clock, telling time to the hour and half hour

Money: The penny, the nickel, the dime, the quarter. Counting by 2's, 5's, and 10's

Sequencing/Patterns

Number Order

Ordinal Numbers Patterning

Calendar

Word problems

1:1 number correspondence

Graphs

Days of the week ,Months of the year ,seasons

**Areas to be Evaluated:**

\*Ability to recognise numerals

\*Completion of math workbook pages

**Additional Activities:**

\*Center activities as related to mathematics, book, and hands on projects.

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#### Science

**Philosophy Statement:** Science for the Christian is the study of God's creation. The exploration of the creation should yield a direct appreciation for the creative work of God. All that can be known of God we know through the creation and science is the study of that work. Students will continually be called on to see the divine order of creation, its implications for other subjects and be stirred to think about the work of an infinitely loving, good God who has prepared a place for us to live temporally and eternally.

**Course Objective:** The students will understand the world around them as it has been created by God.

**Textbook:** God World (A Beka)

#### **Materials:**

Science Curriculum for Kindergarten

Activity sheets

Experiments and projects

Topic related literature; fiction and non-fiction

**Time Allotment:** 50 minutes per day, 5 days per week/per unit

#### **Course Content:**

##### **The Five Senses**

Learn with five senses

Explore with five senses

God gave us five senses

##### **Pumpkins**

Learn states of pumpkin life cycle

Explore inside of pumpkin

How pumpkins are used

##### **Spiders**

Spiders vs. Insects

The parts of a spider

What spiders do

## **Fall**

Changes that occur in fall

How apples grow

How apples are used

Johnny Appleseed

## **Ocean**

Animals that live in the ocean

Facts about ocean animals

## **Plants**

How plants grow

Plants of plants

Vegetable and flower gardens

How to plant a seed

## **Insects**

Parts of an insect

Names of insects

Which insects are helpful/harmful?

## **Caterpillars and Butterflies**

Lifecycle of caterpillars and butterflies

## **Weather**

Weather conditions

How weather affects what people wear

How weather affects peoples' activities

The four seasons

## **Nutrition**

Healthy eating

How to take care of the body God gave us

Food guide pyramid

## **Winter**

Signs of winter

How to dress for winter

Hibernation

## **Areas to be Evaluated:**

- Class participation
- Class work activities

## **Additional Activities:**

- Field trip to a pumpkin farm
- Field trip to Duke Gardens
- Field trip to the life and Science Museum

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### **Social Studies**

**Philosophy Statement:** History is really “His story.” From Creation to the Fall, to the Flood, to the dispersion throughout the earth, to the selection of Abraham and his descendents from which Christ came into the world, God orchestrated His plan with a singular purpose:

“Look unto me, and be saved, all the ends of the earth: for I am God, and there is none else”.  
(Isaiah 45:22)

Mankind is fulfilling the creative mandates of establishing dominion and inhabiting the earth and reflects the characteristics of God as he seeks to gain knowledge and live within a social system.

**Course Objectives:** To provide an introduction to community helpers, beginnings of American History, countries around the world and geography.

**Textbook:** Social Studies K (A Beka)

#### **Materials:**

Student workbook

Globe

Coloring pages

Charts and graphs

Props and materials used to make lessons come alive

**Time Allotment:** 50 minutes, 5 times per week/per unit

#### **Course Content:**

First week of school with Chester racoon

All about me

Community

Friends and Families

Community helpers

United States geography - North, South, East, West

Christopher Columbus

Pilgrims

Native Americans

The President

100<sup>th</sup> Day of School

St Patricks Day/ Ireland

Circus

Ground hog Day

Valentine's day

Easter

George Washington Carver

Christmas around the world

- Mexico
- England
- Peru
- The Netherlands
- Holland
- Italy
- Israel
- Kenya
- China
- Japan
- Australia

**Areas to be Evaluated:**

\*Hands on activities as related to the Social Studies unit

Discussions and Questions

**Additional Activities:**

\*Stories

\*Videos as related to Social Studies

