# Course Descriptions K4 Bible

**Philosophy Statement:** The study of God's Word provides a strong foundational discipline in the life of a Christian. By studying the Bible, students and staff can gain knowledge, understanding, and a clear application for their lives. By training students early in their lives, the Bible will become an essential tool for students as they mature throughout their lives. By memorizing Scripture, students will have it ingrained in their minds; so when trials and temptations come, they will have the wisdom from God in their minds and in their hearts. Daily study of the Scriptures in class will show the students the importance of the Bible in the teachers and staff's hearts and minds.

**Course Description:** The students will learn about Salvation through Jesus Christ. They will learn about the life of Jesus and other figures in the Bible.

Textbook: Flash-card Series, K4 Bible Activity Book

### **Course Content:**

- Old Testament Lessons
  - Adam and Eve, Noah, Abraham, Isaac, Joseph, Moses, Hannah
  - Samuel, David, Elijah, Elisha and Naaman, Daniel, Queen Esther
  - Jonah
- New Testament Lessons
  - Jesus' Boyhood, Follow Me, First Miracle, Women at the Well
  - Nobleman's Son, Fishing with Jesus, Jesus Heals Paralyzed Man
  - Beside the Pool, Jesus Stills the Storm, Jairus's Daughter
  - Feeding Five Thousand, Jesus Walks on Water, Blin Bartimaeus
  - Jesus Loves the Children, Rich Young Ruler, Zacchaeus
  - Friends at Bethany, Heaven, Ten Lepers, Some stories Jesus told
- Holiday Lessons
  - First Thanksgiving, Birth of JEsus, Shepherds See the Savior
  - Wise Men Worship Jesus, Triumphal Entry and Last Supper
  - Christ's Crucifixion and Resurrection
  - Jesus Appears Alive and Returns to Heaven
- Doctrinal Drill Basic Doctrines
  - The Bible, God, Sin, Salvation, Heaven, Assurance of Salvation

## K4 Language Arts

**Philosophy Statement:** Reading is an important skill that everyone should possess. It is essential in today's society. It is also essential in learning from God's word. We must be able to read and understand the Bible if we want to improve our relationship with God and share His word with others. God communicates with us in writing through the Holy Bible. We must be able to comprehend His messages as we read His word.

**Course Objective:** The students will learn all the letters of the alphabet and their sounds. In addition they will work on letter and sound recognition, short and long vowel sounds and marking them, consonants and vowel blends, special sounds, fluency, sight word recognition and comprehension.

Textbook: ABC-123, Little Books 1-12, Writing with Phonics, Abeka

**Materials:** Student workbook, Alphabet flashcards, Blend Practice cards, Phonics Charts, Blend Ladders, One-Vowel Word Cards, Two-Vowel word Cards

**Biblical Integration:** The Lord has given us the ability to read. We can read His Word. Deuteronomy 17:19 "It is to be with him and he is to read it all the days of his life so that he may learn to revere the Lord his God and follow carefully all the words of His Law and these decrees."

### **Phonics Skills Covered:**

- I can recognize the five vowels and their short sounds
- I can recognize the consonants and their sounds
- I can recognize the long sounds of the five vowels
- I can blend two letters together
- I can sound one and two vowel words
- I can learn phonics rules
  - o c/k rule
  - When c and k come together we say the sound only once
  - S can say "s" or "z"
  - Q is always followed by u; vowel sound students hear will not be short u, but sound of vowel which follows u
  - I can sound one and two vowel words phonetically
  - I can learn that when a word ends in a double consonant, the sound is only said once
  - I can sound one and two vowel words phonetically
- I can apply phonics concepts to reading

- Blends
- One and two vowel words
- Simple sentences and stories
- Learn sight words the, a and I
- Learn purpose of a story title
- Learn that words ending in 's are possessive
- Learn to capitalize letters at the beginning of sentences
- Learn to place a period at the end of sentences
- I can apply phonics concepts through abundant guided and independent practice activities including:
  - Letter picture recognition and association
  - Blend and word association with picture
  - Sound recognition
  - Dictation for developing sound recognition and spelling application

### **Reading Skills Development**

- I can apply phonics sounds and rules
- I can achieve accuracy
- I can improve comprehension
- I can read sight words, the, a, I
- I can follow along with oral readers
- I can build oral skills including:
  - Accuracy
  - Expressive reading
  - Smoothness
  - Appropriate pace

### Language Skills Development

- I can develop language and listening skills through topical studies
  - Animals and their habitats
  - Countries around the world
  - Health, safety, manners
  - Community helpers
  - Character development
  - Science
  - Colors
  - Shapes
  - Transportation
  - Food

### Language Arts Writing

- I can learn to correctly write letters
- I can learn to correctly write blends
- I can learn to correctly write words
- I can correctly write my first name

## K4 Mathematics

**Philosophy Statement:** In mathematics, God has blessed His creation with the ability to use numbers. This is not an accident; it is a reflection of God's wisdom. As students learn to appreciate God's gift of numbers they should concurrently develop a heart of praise and thanksgiving in their study of mathematics. In mathematics, the student will see the order and truth that God has created. Just as the Bible says "precept upon precept, line upon line..." Isaiah 28:10 students will build concept upon concept in mathematics.

**Course Objective:** The students will learn to recognize and understand the concepts of numbers.

Textbook: ABC-123 (A Beka)

Materials:, Student workbook, Manipulatives,

**Biblical Integration:** God is a God of order and even the Israelites had to be counted. Numbers 1:2

### **Course Content:**

### Numbers

- I can recognize numbers 1-20
- I can recognize concepts for 1-20
- I can count by ones to 100
- I can write numbers 1-20
- I can create patterns
- I can learn to sequence
- I can compare:
  - Larger and smaller
  - Before and after 1-20
  - More or less
  - Largest and smallest 1-20

### Addition

• I can recognize symbols:

- Plus +
- Equal =
- I can add 1 to 1-9 using concrete objects
- I can add number 1 to numbers 1-9
  - Ordered and in mixed order
  - Horizontal and vertical format

#### Geometry

- I can recognize shapes
  - $\circ$  Circle
  - Square
  - Rectangle
  - Triangle

# K4 Enrichment Classes K4 COMPUTER

**Philosophy:** Today's students must be prepared to thrive in a constantly changing technological society. Not only should students master many computer related skills, but they must learn to navigate these areas with a Christian Worldview. 1 Corinthians 10:31 reminds us that in all we do we should do it for the glory of God. Students must be challenged to apply this truth to all areas of their lives, including those related to technology.

**Course Objectives:** K4 students will become familiar with using a computer in this course. They will confidently maneuver their mouse, locate keys on the keyboard, and be able to perform a variety of learning tasks on various websites.

### **Biblical Integration:**

We can use amazing technology to reach people to the ends of the Earth for the gospel of Jesus (Matthew 28:16-20).

## K4 Music

**Philosophy Statement:** As the early church in Ephesus sang Psalms, hymns, and spiritual songs, so should we teach our children to praise God through music. As young babies, they can be sung to and as children they can learn the Scriptures through song. As they grow, the structure of music is important to learn in order to perform and

worship in our highest perfection to an awesome God. Along with the beauty of music is a sophisticated design that creates a higher level of thinking in learning in all subject areas.

Course Objective: Students will learn to sing and love music.

**Biblical Integration:** "Praise the Lord with the harp; make music to him on the tenstringed lyre. Sing to Him a new song: play skillfully, and shout for joy." Psalm 33:2-3. Through the study and performance of music, students can focus their gifts and talents into expressions that reflect His beauty. Music is a gift from God.

## K4 PHYSICAL EDUCATION

**Philosophy Statement:** Each person is a divine created being. The body is a priceless possession – the temple of God. Students should learn that their bodies are important; should learn how to use them appropriately and efficiently; and strive to make healthy choices with regards to eating habits and levels of physical activity. The Bible teaches us that we were created to bring honor and glory to God in all that we do. Physical education can help the students to understand his/her uniqueness as a creation of God; assist the student in beginning to develop self-discipline; enable the student to reach his/her potential in the physical, mental, emotional and spiritual realms; and strengthen social interaction skills through the development and good sportsmanship.

**Course Objective:** Students will have the opportunity to begin to develop gross motor skills and social-emotional skills through various games and activities.

**Biblical Integration:** I can do all things through Christ who strengthens me

### K4

## SPANISH

**Philosophy Statement**: Jesus calls us to be fishers of men(Matt.4:19). In a country where Spanish is a widely spoken language, we need to equip our children with the skills they can use not only to be successful at a job where being bilingual will give them and edge above others, but to also reach as many people as possible for Christ.

**Course Description:** Students will be introduced to basic Spanish words.

**Biblical Integration:** God loves the entire world–that includes people of different cultures and backgrounds. (John 3:16)

God desires that all people from all cultures would believe in Jesus as their Savior. (Revelation 7:9)

## K4

# LIBRARY

**Philosophy Statement:** Because God is Creator and is sovereign over all of His creation, all of human knowledge is ultimately related to God. Therefore, information cannot be considered by dividing it into either the secular or the religious. It is our goal that our students, in growing through knowledge of a God's Word, will see God's view of all knowledge and ultimately be able to evaluate whether diverse information meets God's Holy standard of Truth.

**Course Objective:** The objective for this course is to stimulate students towards a love of God and a love of learning. It is designed to increase the student's appreciation for literature.

**Biblical Integration:** Our minds must be constantly filled with things that are pure and wholesome. We are responsible for those things with which we fill our minds.

Knowledge of non-Christian literature may be used by God in His service. Daniel 1:4,17 Daniel and his friends were chosen for special instruction in the language and literature of the Chaldeans (v.4); God gave them knowledge and skill in all literature and wisdom. . . (v.17)

It is God's plan that people should be able to read well.

## K4

## ART

**Philosophy Statement:** God is the supreme artist and was pleased with his creative work. The world is filled with shapes, objects and movement. It is filled with varied colors like those of rainbows and rose. Rich textures and sounds permeate the created world. In art the great beauty of creation is explored. God has gifted each individual with gifts of expression that are to reflect His beauty in all they create.

**Course Objective:** Students will have the opportunity to express their individuality and develop confidence as they create various art projects.

**Biblical Integration:** God is a creative and loving God. He could have created a black and white world. Instead, he created a world with different animals, people, trees, flowers, and landforms. In Genesis 1 we are told that God created everything.