

Course Description

Second Grade

Bible

Philosophy Statement: The study of God’s Word provides a strong foundational discipline in the life of a Christian. By studying the Bible, students and staff can gain knowledge, understanding, and a clear application for their lives. By training students early in their lives, the Bible will become an essential tool for students as they mature throughout their lives. By memorizing Scripture, students will have it ingrained into their minds; so when trials and temptations come, they will have the wisdom from God in their minds and in their hearts. Daily study of the Scriptures in class will show the students the importance of the Bible in the teachers and staff’s hearts and minds.

Course Objective: The students will learn about character traits that reflect our Lord Jesus Christ. The students will be able to explain each of these traits with reference to God’s Word, and how to apply it in their everyday lives. Using our text’s thematic sequence to study the thirty-six character traits from the lives of Bible characters and how to emulate these traits in their daily lives.

Textbook: Bible-God and My Actions Grade Two (ACSI)

Materials:

Student workbook, Holy Bible

Time Allotment: 30 minutes per day, 4 days per week, chapel 30 minutes on one day of the week.

Course Content:

- Unit 1: Humble
- Unit 2: Courageous
- Unit 3: Diligent
- Unit 4: Loving God’s Word
- Unit 5: Obedience
- Unit 6: Follow God Wholeheartedly
- Unit 7: Confidence
- Unit 8: Faithful
- Unit 9: Successful
- Unit 10: Controlling The Tongue
- Unit 11: Patience
- Unit 12: Listening To Wise Advice
- Unit 13: Being Unselfish
- Unit 14: Trusting God
- Unit 15: Boldness
- Unit 16: Hearing God’s Message
- Unit 17: Jesus Is Merciful
- Unit 18: Jesus Is Compassionate

Unit 19: Loyal
Unit 20: Being a Loving Servant
Unit 21: David Faces The Giant
Unit 22: David Is Sorry For His Sin
Unit 23: Cooperation
Unit 24: Standing Against the Crowd
Unit 25: Responsibility
Unit 26: Praising God
Unit 27: Respecting Authority
Unit 28: Listening To God
Unit 29: Honesty
Unit 30: Praying For Others
Unit 31: Believing In God
Unit 32: Finding Self-Control
Unit 33: Accepting Others
Unit 34: Encouraging Others
Unit 35: Sharing Your Faith
Unit 36: God's People In Review

Areas to be Evaluated:

- * Class work assignments
- * Participation in class discussions
- * Memorization of selected Bible verses
- * Participation in weekly chapels
- * Participation in class games and skits
- * Participation in daily class prayer time by praying for classmates and their requests

Additional Activities:

- * Class assigned chapel
- * School sponsored mission projects

Course Description

Second Grade

Reading

Philosophy Statement: Reading is an important skill that everyone should possess. It is essential in today's society. It is also essential in learning from God's Word. We must be able to read and understand the Bible if we want to improve our relationship with God and share his words with others. God communicates with us in writing through the Holy Bible. We must be able to comprehend His message as we read His word.

Course Objective: Students will be able to read and comprehend grade appropriate literature. Students will recognize common words, and will increase their vocabulary through reading material. They will be introduced to a variety of reading materials such as novels, poems, and short stories.

Novels:

Story Tree

Treasure Chest

Hidden Treasure

No Longer A Nobody

Paths of Gold

Sunshine Meadows

Silver Sails

All Things Even-Frisky

Growing Up Where Jesus Lived

All Kinds of Animals

Pulling Together

Carolina's Courage

Silver

I Want A Puppy

The Courage of Sarah Noble

The Adventures of Scooter and Jake

Arthur's Mystery Envelope

Arthur and The Popularity Test

Three Cheers for Big Ears

The Case of the Chocolate Fingerprints

Eggs Over Easy

Mr. Popper's Penguins

Charlotte's Web

Materials:

Student Novels

Reading Comprehension Worksheets

Time Allotment: 15 minutes per group, 4 days per week for 3 nine weeks
Class reading: 20 minutes per day, 4 days a week for 1 nine weeks

Course Content:

Read orally grade level appropriate material pronouncing words correctly and using expression when necessary.

Listening closely to material read out loud and completing activities with information hear.

Understand and comprehend information; read independently in novels.

Read and understand poems and rhymes.

Read for enjoyment.

Areas to be Evaluated:

*Class work assignments

*Homework assignments

*Comprehension of material read

*Oral reading

*Listening activities

Additional Activities:

* Students will go on a field trip to watch the play Charlotte's Web

*Students will have a theme day (Black & White) to go along with Mr. Popper's Penguins.

Course Description

Second Grade

Phonics

Philosophy Statement: Language is a wonderful gift from God. God created Adam and Eve with the ability to think and speak. Language made it possible for them to communicate with God and with each other. God wants us to communicate with Him and with each other. He has given us the great gift of communication which allows us to hear, listen, speak, write, and read. By utilizing the rules of grammar and spelling; and practicing our listening, speaking, and reading skills; we can communicate more effectively.

Course Objective: Students will review phonics charts, flashcards, and clue words cards, and will apply the sounds on these charts and flashcards to other words. The student will memorize the sounds so they can quickly apply them to new words and thus expand their horizons.

Textbook: Letters and Sounds 2 (A Beka Book)

Materials:

Student Textbook
Phonics charts 1-12
Large alphabet flashcards
Blend practice cards A-B
Basic phonics flashcards
Clue word cards

Time Allotment: 15-20 minutes per day, 4 days per week for 5 months

Course Content:

Vowels
 Short vowel sounds
 One-vowel rule
 Long vowel sounds
 Two vowel rule
 Use of k or c before a vowel
Consonants
 Rule for double consonant at the end of a word
Blends
Sight Words
Special sounds found on charts 6-13 of the A Beka curriculum
Rhyming Words
Syllables
 Parts of words

- Accented syllables
 - Between double consonants
 - Between root words and suffixes
 - Between a vowel and a consonant
 - Between two consonants that are not alike
 - Between two vowels

Sentences

- Definition
 - Begin with a capital letter
 - End with a period

Root Words

Suffixes

- S can say s or z
- Doubling the final consonant

Compound Words

Opposites

Calendar Skills

- Days of the week
- Months of the Year

Alphabetical order

Punctuation

- Question mark
- Exclamation point

Prefixes

Phonics rules

- Use of ll, ff, or ss at the end of a word
- Use of u with q
- Use of ck or ke at the end of a word
- Dropping the silent e
- Changing y to i

Capitalization

- The letter I
- Name of holidays and special days
- Capitalize names of persons/pets

Word use

- Sit, sat, set
- Two, too, to
- May, can
- Teach, learn
- Right, write
- Blue, blew

Singular and plural spellings

Abbreviations

Sentences

Declarative
Interrogative
Exclamatory
Glossary-use of guide words

Areas to be Evaluated:

- * Class work
- * Weekly Phonics Test

Additional Activities:

- * Review games

Course Description

Second Grade

Spelling

Philosophy Statement: Language is a wonderful gift from God. God created Adam and Eve with the ability to think and speak. Language made it possible for them to communicate with God and with each other. God wants us to communicate with Him and with each other. He has given us the great gift of communication which allows us to hear, listen, speak, write, and read. By utilizing the rules of grammar and spelling; and practicing our listening, speaking, and reading skills; we can communicate more effectively.

Course Objective: The student will increase comprehension and vocabulary through a value-based story. The students will be tested once a week for their knowledge on current weeks' spelling lists.

Textbook: A Reason For Spelling (Level C Second Grade)

Materials:

Student Textbook

Time Allotment: 15 minutes per day, 4 days per week

Course Content:

Short vowels

Consonant diagraphs

Ch

Sh

Th

Wh

Tch

Initial clusters

Cl

Fl

Gl

Pl

Sl

Br

Cr

Gr

Pr

Sk

Sp

Consonant cluster

Entry words

Syllables

Silent letters

gh

Exploring the letters used to spell the sound

/j/

/s/

/k/

/a/ (used as long vowel)

/e/ (used as long vowel)

/i/ (used as long vowel)

/o/ (used as long vowel)

/o/

/or/

/ar/

/r/

/l/

/u/

/u/

Diphthong

/ou/

Punctuation

Riddles/rhymes

Areas to be Evaluated:

* Weekly spelling tests

Additional Activities:

* Activities and games

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English

Philosophy Statement: Language is a wonderful gift from God. God created Adam and Eve with the ability to think and speak. Language made it possible for them to communicate with God and with each other. God wants us to communicate with Him and with each other. He has given us the great gift of communication which allows us to hear, listen, speak, write, and read. By utilizing the rules of grammar and spelling; and practicing our listening, speaking, and reading skills; we can communicate more effectively.

Course Objective: The students will develop the ability to apply knowledge of grammatical structure to their thoughts and words. They will be able to develop a body of thoughts in an intelligent and orderly manner. They will also be able to develop the ability to evaluate what the students read, hear, and observe. The students will learn the rules of grammar and apply them; and to communicate their beliefs clearly, forcefully, and persuasively.

Textbook: English 2 Writing and Grammar (BJU Press)

Materials:

Student workbook

Student test booklets (2nd grade)

Time Allotment: 45 minutes per day, 5 days per week

Course Content:

Unit 1: Sentences

Unit 2: Writing a Personal Story

Unit 3: Nouns

Unit 4: Writing Instructions

Unit 5: Action Verbs

Unit 6: Writing Poetry

Unit 7: Study and Reference Skills

Unit 8: Writing a Book Report

Unit 9: More Nouns

Unit 10: Writing a Friendly Letter

Unit 11: More Verbs

Unit 12: Writing a Make-Believe Story

Unit 13: Adjectives

Unit 14: Writing a Description

Unit 15: Sentences

Unit 16: Writing a Research Paper

Areas to be Evaluated:

- * Class work
- * Quizzes
- * Tests

Additional Activities:

- * Creative writing
- * Journals
- * Lollipop Letters

COURSE DESCRIPTION
SECOND GRADE
HISTORY

Philosophy Statement: History is really “His story.” From Creation to the Fall, to the Flood, to the dispersion throughout the earth, to the selection of Abraham and his descendents from which Christ came into the world, God has orchestrated His plan with a singular purpose: “Look unto me, and be saved, all the ends of the earth: for I am God, and there is none else” (Isaiah 45:22). Mankind is fulfilling the creative mandates of establishing dominion and inhabiting the earth and reflects the characteristics of God as he seeks to gain knowledge and live within a social system.

Course Objective: The students will survey American history in a Christian perspective through the study of historical time periods and American symbols. The emphasis is on patriotism and the different groups of people that contributed to make America what it is today. The students will also learn basic map skills and the location of the 50 states.

Textbook: Our America (A Beka)

Materials:

Student Textbook

US Notebooks

Maps

Various information books

Time Allotment: 25 minutes per day, 5 days per week for 1 semester

Course Content:

America’s Flag

America’s Patriotic Holidays

America’s Songs

The Separatists

The American Indians

The Colonist

The Pioneers

The Cowboys

The New Americans

Location of 50 States

Areas to Be Evaluated:

*Class work

*Review questions at end of units

*Map quizzes

Additional Activities:

*Unit projects

*Field trip to Old Salem

Course Description

Second Grade

Math

Philosophy Statement: In mathematics God has blessed His creation with the ability to count, tell time and make change. This is not an accident; it is a reflection of Gods goodness. As students learn to appreciate God’s gift of numbers and use of addition, subtraction, multiplication, and division they should concurrently develop a heart of praise and thanksgiving in their study of mathematics. In mathematics the student will see the order and truth God created. Just as the Bible says “precept upon precept, line upon line... (Isaiah 28:10) students will build concept on concept in mathematics.

Course Objectives: The students will learn how to perform math computations and conceptual applications in the second grade math curriculum. The course will focus on place value, addition, subtraction, and multiplication, guiding students towards mastery of these concepts. In addition to computation skills, there will be a focus on critical thinking through problem solving applications. The materials are designed to capture the student’s interest, provide hands on learning and review to provide the students the best possible program for success.

Textbook: Mathematics Grade Two (ACSI)

Materials:

Student workbook

Supplemental worksheets

Manipulative materials

Time Allotment: 45 minutes per day, 5 days per week

Course Content:

Unit 1: Patterns and Place value

Unit 2: Addition and Subtraction Facts

Unit 3: Geometry and Measurement

Unit 4: Place Value to 999

Unit 5: Time and Money

Unit 6: Addition and Subtraction Facts to 18

Unit 7: Fractions and Measurement

Unit 8: Two Digit Addition with Regrouping

Unit 9: Two Digit Subtraction with Regrouping

Unit 10: Place Value, Addition, and Subtraction

Unit 11: Multiplication and Division

Unit 12: Mixed Review

Areas to be evaluated:

- Class work
- Homework
- Tests
- Quizzes
- Addition and Subtraction speed drills

Additional Activities:

- Daily lessons to focus on students' various learning styles
- Various games

Course Description

Second Grade

Science

Philosophy Statement: Science for the Christian is the study of God's creation. The exploration of the creation should yield a direct appreciation for the creative work of God. All that can be known of God we know through the creation and science is the study of that work. Students will continually be called on to see the divine order of creation, its implications for other subjects and be stirred to think about the work of an infinitely loving, good God who has prepared a place for us to live temporally and eternally.

Course Objective: The students' interest will be stimulated through a study of the wonders of creation. Students will enjoy learning about life science, physical science, earth science, and the human body. Through the students natural curiosity they will discover the wonder in God's creation.

Textbook: *Purposeful Design Science, Level 2*

Materials:

Student workbook
Enrichment worksheets

Time Allotment: 20 minutes per day, 5 days per week, 10 weeks

Course Content:

Life Science: Plants, Vertebrates, Invertebrates, and Habitats

Physical Science: Energy, Light, and Heat

Earth Science: Weather and Ocean

Human Body: Sound and Hearing, Sight and Touch, & Taste and Smell

Areas to Be Evaluated:

- * Class participation
- * Chapter Tests
- * Projects

Additional Activities:

- * School-wide Science Enrichment Week