

## **Course Description**

### **Second Grade**

### **Bible**

**Philosophy Statement:** The study of God’s Word provides a strong foundational discipline in the life of a Christian. By studying the Bible, students and staff can gain knowledge, understanding, and a clear application for their lives. By training students early in their lives, the Bible will become an essential tool for students as they mature throughout their lives. By memorizing Scripture, students will have it ingrained into their minds; so when trials and temptations come, they will have the wisdom from God in their minds and in their hearts. Daily study of the Scriptures in class will show the students the importance of the Bible in the teachers and staff’s hearts and minds.

**Course Objective:** The students will learn about character traits that reflect our Lord Jesus Christ. The students will be able to explain each of these traits with reference to God’s Word, and how to apply it in their everyday lives. Using our text’s thematic sequence to study the thirty-six character traits from the lives of Bible characters and how to emulate these traits in their daily lives.

**Textbook:** Bible-God and My Actions Grade Two (ACSI)

**Materials:**

Student workbook, Holy Bible

**Time Allotment:** 30 minutes per day, 4 days per week, chapel 30 minutes on one day of the week.

**Course Content:**

- Unit 1: Humble
- Unit 2: Courageous
- Unit 3: Diligent
- Unit 4: Loving God’s Word
- Unit 5: Obedience
- Unit 6: Follow God Wholeheartedly
- Unit 7: Confidence
- Unit 8: Faithful
- Unit 9: Successful
- Unit 10: Controlling The Tongue
- Unit 11: Patience
- Unit 12: Listening To Wise Advice
- Unit 13: Being Unselfish
- Unit 14: Trusting God
- Unit 15: Boldness
- Unit 16: Hearing God’s Message
- Unit 17: Jesus Is Merciful
- Unit 18: Jesus Is Compassionate

Unit 19: Loyal  
Unit 20: Being a Loving Servant  
Unit 21: David Faces The Giant  
Unit 22: David Is Sorry For His Sin  
Unit 23: Cooperation  
Unit 24: Standing Against the Crowd  
Unit 25: Responsibility  
Unit 26: Praising God  
Unit 27: Respecting Authority  
Unit 28: Listening To God  
Unit 29: Honesty  
Unit 30: Praying For Others  
Unit 31: Believing In God  
Unit 32: Finding Self-Control  
Unit 33: Accepting Others  
Unit 34: Encouraging Others  
Unit 35: Sharing Your Faith  
Unit 36: God's People In Review

**Areas to be Evaluated:**

- \* Class work assignments
- \* Participation in class discussions
- \* Memorization of selected Bible verses
- \* Participation in weekly chapels
- \* Participation in class games and skits
- \* Participation in daily class prayer time by praying for classmates and their requests

**Additional Activities:**

- \* Class assigned chapel
- \* School sponsored mission projects

## Course Description

### Second Grade

### Reading

**Philosophy Statement:** Reading is an important skill that everyone should possess. It is essential in today's society. It is also essential in learning from God's Word. We must be able to read and understand the Bible if we want to improve our relationship with God and share his words with others. God communicates with us in writing through the Holy Bible. We must be able to comprehend His message as we read His word.

**Course Objective:** Students will be able to read and comprehend grade appropriate literature. Students will recognize common words, and will increase their vocabulary through reading material. They will be introduced to a variety of reading materials such as novels, poems, and short stories.

#### **Novels:**

Story Tree

Treasure Chest

Hidden Treasure

No Longer A Nobody

Paths of Gold

Sunshine Meadows

Silver Sails

All Things Even-Frisky

Growing Up Where Jesus Lived

All Kinds of Animals

Pulling Together

Carolina's Courage

Silver

I Want A Puppy

The Courage of Sarah Noble

The Adventures of Scooter and Jake

Arthur's Mystery Envelope

Arthur and The Popularity Test

Three Cheers for Big Ears

The Case of the Chocolate Fingerprints

Eggs Over Easy

Mr. Popper's Penguins

Charlotte's Web

#### **Materials:**

Student Novels

Reading Comprehension Worksheets

**Time Allotment:** 15 minutes per group, 4 days per week for 3 nine weeks  
Class reading: 20 minutes per day, 4 days a week for 1 nine weeks

**Course Content:**

Read orally grade level appropriate material pronouncing words correctly and using expression when necessary.

Listening closely to material read out loud and completing activities with information hear.

Understand and comprehend information; read independently in novels.

Read and understand poems and rhymes.

Read for enjoyment.

**Areas to be Evaluated:**

\*Class work assignments

\*Homework assignments

\*Comprehension of material read

\*Oral reading

\*Listening activities

**Additional Activities:**

\* Students will go on a field trip to watch the play Charlotte's Web

\*Students will have a theme day (Black & White) to go along with Mr. Popper's Penguins.

## **Course Description**

### **Second Grade**

### **Phonics**

**Philosophy Statement:** Language is a wonderful gift from God. God created Adam and Eve with the ability to think and speak. Language made it possible for them to communicate with God and with each other. God wants us to communicate with Him and with each other. He has given us the great gift of communication which allows us to hear, listen, speak, write, and read. By utilizing the rules of grammar and spelling; and practicing our listening, speaking, and reading skills; we can communicate more effectively.

**Course Objective:** Students will review phonics charts, flashcards, and clue words cards, and will apply the sounds on these charts and flashcards to other words. The student will memorize the sounds so they can quickly apply them to new words and thus expand their horizons.

**Textbook:** Letters and Sounds 2 (A Beka Book)

**Materials:**

Student Textbook  
Phonics charts 1-12  
Large alphabet flashcards  
Blend practice cards A-B  
Basic phonics flashcards  
Clue word cards

**Time Allotment:** 15-20 minutes per day, 4 days per week for 5 months

**Course Content:**

Vowels

Short vowel sounds

One-vowel rule

Long vowel sounds

Two vowel rule

Use of k or c before a vowel

Consonants

Rule for double consonant at the end of a word

Blends

Sight Words

Special sounds found on charts 6-13 of the A Beka curriculum

Rhyming Words

Syllables

Parts of words

- Accented syllables
  - Between double consonants
  - Between root words and suffixes
  - Between a vowel and a consonant
  - Between two consonants that are not alike
  - Between two vowels

#### Sentences

- Definition
  - Begin with a capital letter
  - End with a period

#### Root Words

#### Suffixes

- S can say s or z
- Doubling the final consonant

#### Compound Words

#### Opposites

#### Calendar Skills

- Days of the week
- Months of the Year

#### Alphabetical order

#### Punctuation

- Question mark
- Exclamation point

#### Prefixes

#### Phonics rules

- Use of ll, ff, or ss at the end of a word
- Use of u with q
- Use of ck or ke at the end of a word
- Dropping the silent e
- Changing y to i

#### Capitalization

- The letter I
- Name of holidays and special days
- Capitalize names of persons/pets

#### Word use

- Sit, sat, set
- Two, too, to
- May, can
- Teach, learn
- Right, write
- Blue, blew

#### Singular and plural spellings

#### Abbreviations

#### Sentences

Declarative  
Interrogative  
Exclamatory  
Glossary-use of guide words

**Areas to be Evaluated:**

- \* Class work
- \* Weekly Phonics Test

**Additional Activities:**

- \* Review games

# Course Description

## Second Grade

### Spelling

**Philosophy Statement:** Language is a wonderful gift from God. God created Adam and Eve with the ability to think and speak. Language made it possible for them to communicate with God and with each other. God wants us to communicate with Him and with each other. He has given us the great gift of communication which allows us to hear, listen, speak, write, and read. By utilizing the rules of grammar and spelling; and practicing our listening, speaking, and reading skills; we can communicate more effectively.

**Course Objective:** The student will increase comprehension and vocabulary through a value-based story. The students will be tested once a week for their knowledge on current weeks' spelling lists.

**Textbook:** A Reason For Spelling (Level C Second Grade)

**Materials:**

Student Textbook

**Time Allotment:** 15 minutes per day, 4 days per week

**Course Content:**

Short vowels

Consonant diagraphs

Ch

Sh

Th

Wh

Tch

Initial clusters

Cl

Fl

Gl

Pl

Sl

Br

Cr

Gr

Pr

Sk

Sp

Consonant cluster

Entry words

Syllables

Silent letters

gh

Exploring the letters used to spell the sound

/j/

/s/

/k/

/a/ (used as long vowel)

/e/ (used as long vowel)

/i/ (used as long vowel)

/o/ (used as long vowel)

/o/

/or/

/ar/

/r/

/l/

/u/

/u/

Diphthong

/ou/

Punctuation

Riddles/rhymes

**Areas to be Evaluated:**

\* Weekly spelling tests

**Additional Activities:**

\* Activities and games

## **Course Description**

### **Second Grade**

### **English**

**Philosophy Statement:** Language is a wonderful gift from God. God created Adam and Eve with the ability to think and speak. Language made it possible for them to communicate with God and with each other. God wants us to communicate with Him and with each other. He has given us the great gift of communication which allows us to hear, listen, speak, write, and read. By utilizing the rules of grammar and spelling; and practicing our listening, speaking, and reading skills; we can communicate more effectively.

**Course Objective:** The students will develop the ability to apply knowledge of grammatical structure to their thoughts and words. They will be able to develop a body of thoughts in an intelligent and orderly manner. They will also be able to develop the ability to evaluate what the students read, hear, and observe. The students will learn the rules of grammar and apply them; and to communicate their beliefs clearly, forcefully, and persuasively.

**Textbook:** English 2 Writing and Grammar (BJU Press)

**Materials:**

Student workbook

Student test booklets (2<sup>nd</sup> grade)

**Time Allotment:** 45 minutes per day, 5 days per week

**Course Content:**

Unit 1: Sentences

Unit 2: Writing a Personal Story

Unit 3: Nouns

Unit 4: Writing Instructions

Unit 5: Action Verbs

Unit 6: Writing Poetry

Unit 7: Study and Reference Skills

Unit 8: Writing a Book Report

Unit 9: More Nouns

Unit 10: Writing a Friendly Letter

Unit 11: More Verbs

Unit 12: Writing a Make-Believe Story

Unit 13: Adjectives

Unit 14: Writing a Description

Unit 15: Sentences

Unit 16: Writing a Research Paper

**Areas to be Evaluated:**

- \* Class work
- \* Quizzes
- \* Tests

**Additional Activities:**

- \* Creative writing
- \* Journals
- \* Lollipop Letters

**COURSE DESCRIPTION**  
**SECOND GRADE**  
**HISTORY**

**Philosophy Statement:** History is really “His story.” From Creation to the Fall, to the Flood, to the dispersion throughout the earth, to the selection of Abraham and his descendents from which Christ came into the world, God has orchestrated His plan with a singular purpose: “Look unto me, and be saved, all the ends of the earth: for I am God, and there is none else” (Isaiah 45:22). Mankind is fulfilling the creative mandates of establishing dominion and inhabiting the earth and reflects the characteristics of God as he seeks to gain knowledge and live within a social system.

**Course Objective:** The students will survey American history in a Christian perspective through the study of historical time periods and American symbols. The emphasis is on patriotism and the different groups of people that contributed to make America what it is today. The students will also learn basic map skills and the location of the 50 states.

**Textbook:** Our America (A Beka)

**Materials:**

Student Textbook

US Notebooks

Maps

Various information books

**Time Allotment:** 25 minutes per day, 5 days per week for 1 semester

**Course Content:**

America’s Flag

America’s Patriotic Holidays

America’s Songs

The Separatists

The American Indians

The Colonist

The Pioneers

The Cowboys

The New Americans

Location of 50 States

**Areas to Be Evaluated:**

\*Class work

\*Review questions at end of units

\*Map quizzes

**Additional Activities:**

\*Unit projects

\*Field trip to Old Salem

## Course Description

### Second Grade

#### Math

**Philosophy Statement:** In mathematics God has blessed His creation with the ability to count, tell time and make change. This is not an accident; it is a reflection of Gods goodness. As students learn to appreciate God’s gift of numbers and use of addition, subtraction, multiplication, and division they should concurrently develop a heart of praise and thanksgiving in their study of mathematics. In mathematics the student will see the order and truth God created. Just as the Bible says “precept upon precept, line upon line... (Isaiah 28:10) students will build concept on concept in mathematics.

**Course Objectives:** The students will learn how to perform math computations and conceptual applications in the second grade math curriculum. The course will focus on place value, addition, subtraction, and multiplication, guiding students towards mastery of these concepts. In addition to computation skills, there will be a focus on critical thinking through problem solving applications. The materials are designed to capture the student’s interest, provide hands on learning and review to provide the students the best possible program for success.

**Textbook:** Mathematics Grade Two (ACSI)

#### **Materials:**

Student workbook

Supplemental worksheets

Manipulative materials

**Time Allotment:** 45 minutes per day, 5 days per week

#### **Course Content:**

Unit 1: Patterns and Place value

Unit 2: Addition and Subtraction Facts

Unit 3: Geometry and Measurement

Unit 4: Place Value to 999

Unit 5: Time and Money

Unit 6: Addition and Subtraction Facts to 18

Unit 7: Fractions and Measurement

Unit 8: Two Digit Addition with Regrouping

Unit 9: Two Digit Subtraction with Regrouping

Unit 10: Place Value, Addition, and Subtraction

Unit 11: Multiplication and Division

Unit 12: Mixed Review

**Areas to be evaluated:**

- Class work
- Homework
- Tests
- Quizzes
- Addition and Subtraction speed drills

**Additional Activities:**

- Daily lessons to focus on students' various learning styles
- Various games

## **Course Description Second Grade Science**

**Philosophy Statement:** Science for the Christian is the study of God's creation. The exploration of the creation should yield a direct appreciation for the creative work of God. All that can be known of God we know through the creation and science is the study of that work. Students will continually be called on to see the divine order of creation, its implications for other subjects and be stirred to think about the work of an infinitely loving, good God who has prepared a place for us to live temporally and eternally.

**Course Objective:** The students' interest will be stimulated through a study of the wonders of creation. Students will enjoy learning about life science, physical science, earth science, and the human body. Through the students natural curiosity they will discover the wonder in God's creation.

**Textbook:** *Purposeful Design Science, Level 2*

**Materials:**

Student workbook  
Enrichment worksheets

**Time Allotment:** 20 minutes per day, 5 days per week, 10 weeks

**Course Content:**

**Life Science:** Plants, Vertebrates, Invertebrates, and Habitats

**Physical Science:** Energy, Light, and Heat

**Earth Science:** Weather and Ocean

**Human Body:** Sound and Hearing, Sight and Touch, & Taste and Smell

**Areas to Be Evaluated:**

- \* Class participation
- \* Chapter Tests
- \* Projects

**Additional Activities:**

- \* School-wide Science Enrichment Week