

Course Description

First Grade

Bible

Philosophy Statement: The study of God's Word provides a strong foundational discipline in the life of a Christian. By studying the Bible, students and staff can gain knowledge, understanding, and a clear application for their lives. By training students early in their lives, the Bible will become an essential tool for students as they mature throughout their lives. By memorizing Scripture, students will have it ingrained into their minds; so when trials and temptations come, they will have the wisdom from God in their minds and hearts. Daily study of the Scriptures in class will show students the importance of the Bible in the teachers and staff's hearts and minds.

Course Objective: While teaching Bible in first grade, we believe it is important that our students have a solid understanding of stories that come from the Bible. It is also important that the children learn about the relationship they can have with Jesus.

Textbook: Flash a Card Bible Lesson (A Beka)

Materials:

Flash a Card Series

Bible

Worship Music

Time Allotment: 30 minutes per day, 4 days a week, Chapel- 45 minutes, 1 day per week

Course Content:

- Salvation Series
 - Heaven, Adam, Crucifixion of Christ, Resurrection of Christ, How to Grow Spiritually
- Moses, Tabernacle
- Life of David
 - Young David, David in Hiding
- Esther
- Daniel
- Life of Christ
 - First Christmas
 - Boyhood and Early Ministry of Jesus
 - Jesus Heals and Helps
 - Later ministry of Jesus
 - Crucifixion and Resurrection
- Life of Paul
 - God Gives Power to Witness
 - Stoning of Stephen
 - Saul Meets his Master
 - God Gives Saul a Friend
 - Paul's First Missionary Journey
 - Macedonian Vision
 - Philippian Jailer
 - Thessalonica, Berea, and Mars Hill

Uproar at Ephesus
Paul Arrested in Jerusalem
Before Governors and Kings
Shipwreck
Rome at Last
Paul's Letters

Areas to Be Evaluated:

- Participation
- Memorization of weekly Bible Verse
- Chapel Participation

Course Description

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Reading

Philosophy Statement: Reading is an important skill that everyone should possess. It is essential in today's society. It is also essential in learning God's Word. We must be able to read and understand the Bible if we want to improve our relationship with God and share His word with others. God communicates with us in writing through the Holy Bible. We must be able to comprehend his message as we read His word.

Course Objective: While teaching reading in first grade, we want our students to have an understanding of phonetic sounds. We also want the students to be able to use adequate word attack skills. It is our desire that every student will be able to read accurately and comprehend what they have read. It is our goal to encourage the love of reading and the ability to read a variety of materials silently.

Textbooks:

Fun With Pets

Tiptoes

Stepping Stones

Secrets and Surprises

Open Windows

Kind and Brave

Aesop Fables

Strong and True

Materials:

Student A Beka Readers

BCA Library Books

Accelerated Reading Books and quizzes

Scholastic News

Children's Magazines

Newspaper

Time Allotment: 40 minutes per day

Course Content:

- Orally read A Beka Readers
- Silently read A Beka Readers, Accelerated Reading Books, Scholastic News, and just right books
- Read on level books with 90% accuracy
- Read with expression
- Read for enjoyment
- Listen to books read aloud and comprehend story
- Write book reports
- Silently read short stories and answer questions about the story

Areas to Be Evaluated:

- Oral Reading
- Running Records
- Accelerated Reading Quiz Averages

- 90% Accuracy for grade level Books
- Class work
- Homework

Course Description

First Grade

Language

Philosophy Statement: Language is a wonderful gift from God. God created Adam and Eve with the ability to think and speak. Language made it possible for them to communicate with God and with each other. God wants us to communicate with Him and with each other. He has given us the great gift of communication which allows us to hear, listen, speak, write, and read. By utilizing the rules of grammar and spelling; and practicing our listening, speaking, and reading skills; we can communicate more effectively.

Course Objective: While teaching Language in first grade, we want our students to have an introduction on how to use grammar, how to write creatively, and to understand and comprehend what is read.

Textbook: Letters and Sounds (A Beka)
Language Grade 1 (A Beka)
Writing Grade 1 (A Beka)

Materials:

Student Textbook
A Beka Phonics Flashcards
A Beka Phonics Special Sounds Charts
Phonics A to Z, Blevin Scholastic
Mailbox Superbook First Grade
Mailbox Magazine
Teacher's Helper
First Grade Writing Unit Notebook

Time Allotment: Daily block of 2 hours which includes learning stations, creative writing, reading groups, spelling activities and class work.

Course Content:

Vowels
 Sounds
 One vowel rule
 Long vowels
 Two vowel rule
Consonants
 Sounds
Beginning and ending sounds of words in isolation
Blends
Memorization of Special sounds
Making words plural
Rhyming Words

Sentence Structure
Compound Words
Opposites
Syllabication
Number Words
Root Words
Suffixes
Prefixes
Alphabetical order
Story writing
Contractions
Homonyms
Phrases
Capitalization
Comprehension of reading materials
Reading leveled books
Reading Accelerated readers and taking reading comprehension quizzes on these books.
Creative Writing
 Construct simple sentences about a topic
 Write two sentences about a topic
 Write multiple sentences about a topic and add details
 Make lists about a topic
 Brainstorm ideas about a topic
 Help write class stories
 Daily journaling
 Write simple paragraphs
 Write descriptive poems
 Create stories with a beginning, middle, and an end

Areas to be Evaluated:

- * One on assessments
- *Class participation
- *Class work
- *Creative writing
- *Weekly tests
- *Accelerated Reading Quizzes
- *Scholastic News
- *Read and Think Comprehension
- *Oral Reading
- *Running Records

Course Description

First Grade

Spelling

Philosophy Statement: Language is a wonderful gift from God. God created Adam and Eve with the ability to think and speak. Language made it possible for them to communicate with God and with each other. God wants us to communicate with Him and with each other. He has given us the great gift of communication which allows us to hear, listen, speak, write, and read. By utilizing the rules of grammar and spelling; and practicing our listening, speaking, and reading skills; we can communicate more effectively.

Course Objective: While teaching Spelling in first grade, we want our students to be able to learn to spell words with common spelling patterns.

Textbook: Spelling and Poetry 1 (A Beka Book)

Materials:

A Beka Spelling Student Textbook
Tactile materials for spelling words

Time Allotment: 15 minutes per day

Course Content:

Areas to Be Evaluated:

- **Class work**
- **Homework**
- **Tests**
- **Class participation**

Course Description

First Grade

Mathematics

Philosophy Statement: In mathematics, God has blessed His creation with the ability to count, tell time, and make change. This is not an accident; it is a reflection of God’s wisdom, as students learn to appreciate God’s gift of number and use addition, subtraction, multiplication, and division they should concurrently develop a heart of praise and thanksgiving in their study of mathematics. In mathematics, the student will see the order and truth that God has created. Just as the Bible says, “precept upon precept, line upon line...” (Isaiah 28:10) students will build concept upon concept in mathematics.

Course Objective: While teaching Math in first grade, we want our students to have an understanding of the order, design, sequence, quantities and numeral relationships in our world around us each day.

Textbook: ACSI Mathematics Grade 1)

Materials:

Student textbook

Math manipulative and activities

Time Allotment: 45 minutes per day

Course Content:

- Sorting
- Patterns
- Graphing
- Writing numerals
- Symmetry
- Addition
- Subtraction
- Counting money
- Story problems
- Greater than and less than
- Shape names
- Time
- Months and seasons
- Calendar usage
- Fact families
- Counting on and counting back
- Positional words

- Place Value to the hundreds place
- Two digit addition and subtraction
- Measurement (length, capacity, and weight)
- Fractions
- Geometry
- Open/Closed figures
- Problem solving
- Venn Diagrams
- Mapping

Areas to be Evaluated:

- Class work
- Weekly tests
- Homework
- One on one teacher assessments
- Participation in learning stations

COURSE DESCRIPTION
FIRST GRADE
SCIENCE

Philosophy Statement: Science for the Christian is the study of God's creation. The exploration of the creation should yield a direct appreciation for the creative work of God. All that can be known of God we know through the creation and science is the study of that work. Students will continually be called on to see the divine order of creation, its implications for other subjects and be stirred to think about the work of an infinitely loving, good God who has prepared a place for us to live temporally and eternally.

Course Objective: While teaching Science in first grade, we want our students to have an understanding of how God created our world. The students will learn how God has created each person unique and different. He has given us five important senses to use in the study of science. We will learn about the ways machines move and work to help us, just as God has made us to work and move together. We then learn about the four seasons and how they affect our everyday lives. God has given us our bodies to function as a group or working systems in order for us to survive. Students will discover the muscular and skeletal system, the circulatory system, the digestive system, the respiratory system, how the body heals itself, and how our teeth play a vital role in our health. We then move on to the animal unit and we will explore four animal groups. The groups include mammals, fish, insects, and birds.

Textbook: Purposeful Design Grade 1 - ACSI

Materials:

Student textbook
Various hands-on activities

Time Allotment: 30-45 minutes per day for 3 days per week (This time rotates with Social Studies)

Course Content:

Five Senses Unit
Movement Unit
Machine Unit
Animal Unit
Seasons Unit
Teeth Unit
Muscles and Bones Unit
Heart Unit
Lungs and Air Unit
Stomach and Food Unit

Areas to be Evaluated:

Class Participation
Chapter tests