

Course Description

Kindergarten

Music

Philosophy Statement: As the early church in Ephesus sang Psalms, hymns, and spiritual songs, so should we teach our children to praise God through music. As young babies, they can be sung to and as children they can learn the Scriptures through song.

As they grown, the structure of music is important to learn in order to perform and worship in our highest perfect to an awesome God. Along with the beauty of music is a sophisticated design that creates a higher level of thinking in learning in all subject areas.

Course Objectives: The students will be introduced to a variety of music and taught to enjoy listening, learning and participating in musical activities.

Materials:

*Making Music (Silver Burdett#-Ginn-K)

*The Music Connection (Silver Burdett-Ginn, Grade 1)

*Classroom and Orff Instruments

Time: 30 minute class once a week

Course Content:

*Singing through the day

*Singing with my friends

*Music games

*Instruments

*Kindergarten graduation

Areas to be Evaluated:

*Class participation

*Performance

Course Description

First Grade

Music

Philosophy Statement: As the early church in Ephesus sang Psalms, hymns, and spiritual songs, so should we teach our children to praise God through music. As young babies, they can be sung to and as children they can learn the Scriptures through song. As they grow, the structure of music is important to learn in order to perform and worship in our highest perfection to an awesome God. Along with the beauty of music is a sophisticated design that creates a higher level of thinking in learning in all subject areas.

Course Objective: The students are introduced to basic musical concepts and vocabulary while enjoying musical activities.

Textbook:

Materials:

- * The Musical Connection, (Silver Burdett-Ginn) Grade 1
- * Rhythm instruments

Time Allotment: 30 minutes once per week

Course Content:

- * Elementary musical
- * Hymn club
- * Steady Beat/No beat
- * Vocal tone color
- * Instruments

Areas to be Evaluated:

- * Class participation
- * Hymn memorization
- * Performance

Course Description Second Grade Music

Philosophy Statement: As the early church in Ephesus sang Psalms, hymns, and spiritual songs, so should we teach our children to praise God through music. As young babies, they can be sung to and as children they can learn the Scriptures through song. As they grow, the structure of music is important to learn in order to perform and worship in our highest perfection to an awesome God. Along with the beauty of music is a sophisticated design that creates a higher level of thinking in learning in all subject areas.

Course Objective: The students will gain more in-depth music vocabulary and experience through songs and activities.

Materials:

- * Making Music
- * The Music Connection (Silver Burdett-Ginn, Grade 2)
- * Rhythm instruments
- * Chromatic bells

Time Allotment: 30 minutes once a week

Course Content:

- * Elementary musical
- * Hymn club
- * Review unit
- * Melody/no melody
- * Instruments
- * Loud/Soft

Areas to be Evaluated:

- * Class participation
- * Hymn memorization
- * Performance

Additional Activities:

Drama club offered to 2nd- 4th graders by audition during the first semester musical.

Course Description

Third Grade

Music

Philosophy Statement: As the early church in Ephesus sang Psalms, hymns, and spiritual songs, so should we teach our children to praise God through music. As young babies, they can be sung to and as children they can learn the Scriptures through song. As they grow, the structure of music is important in order to perform and worship in our highest perfection to an awesome God. Along with the beauty of music is a sophisticated design that creates a higher level of thinking in learning in all subject areas.

Course Objective: The students study classical music in preparation for a visit to the North Carolina Symphony. They also are taught how to read a musical score in preparation for recorder.

Textbook:

Materials:

- *NC Symphony workbook
- *The Complete Recorder Guide

Time Allotment: 30 minutes once per week

Course Content:

- *Elementary musical
- *Hymn club
- *NC Symphony
- *Instruments
- *Reading a score

Areas to be Evaluated:

- * Class participation
- * Hymn memorization
- * Performance

Additional Activities:

* Drama club offered to 2nd - 4th graders by audition during the first semester musical.

Course Description

Fourth Grade

Music

Philosophy Statement: As the early church in Ephesus sang Psalms hymns, and spiritual songs, so should we teach our children to praise God through music. As young babies, they can be sung to and as children they can learn the Scriptures through song. As they grow, the structure of music is important to learn in order to perform and worship in our highest perfection to an awesome God. Along with the beauty of music is a sophisticated design that creates a higher level of thinking in learning in all subject areas.

Course Objective: The students will learn how to play the recorder in preparation for Middle School Band.

Materials:

- * *The Complete Recorder Book*
- * Recorders for student purchase

Time Allotment: 30 minutes once per week

Course Content:

- * Elementary musical
- * Hymn club
- * Instruments
- * Recorder

Areas to be Evaluated:

- * Class participation
- * Hymn memorization
- * Performance
- * Recorder playing

Additional Activities:

Drama club is offered to 2nd - 4th graders by audition during the first semester musical.