

9th WORLD HISTORY

Course Description

Philosophy Statement: History is nothing less than the study of God’s plan being carried out through His sovereign providence and direct interaction with His created order — specifically within the sphere of human culture and civilization. As Christians, it is critical to be able to have a view of history in light of this reality. God’s plan should be recognized and admired so as to render Him glory. Worship is the proper response to the study of history. In a more immediate context, the study of history also prepares students to appropriately perceive and address contemporary issues.

Course Objective: This course is an examination of world history within the context of the Christian faith, covering the rise of ancient Greece to the present day. Students will learn the value of studying the past and how to critically think and formulate opinions based on what has been taught and studied. The objective of this course is for students to perceive the vibrant and fascinating stream of history in light of God’s providential hand working throughout time and space — as well as to understand the importance of studying the past in the context of present circumstances. To live without awareness of the past is to live in darkness; it is my job to illuminate young minds with a clear comprehension of what has come before to equip them for the future. Another main objective of this course is to prepare students for a college education. Students will be given assignments requiring them to assess a topic, formulate an opinion, and present it in a clear and professional way. These include lecture notes, homework questions, activities, projects, debates, and dramatizations.

Biblical Integration: The Bible is a history book. As such, its integration is unequivocally necessary for a comprehensive study of history. Moreover, Biblical principles are foundational to perceiving history morally and ethically in light of human actions.

Materials: *World History*, Fifth Edition (2019 BJU Press).

Time Allotment: Monday (45 minutes), Block Day (85 minutes)

Course Content:

Week 1

Unit 1: Ancient Greece

- I CAN understand and explain the foundations of the Ancient Greek civilization (*Early Greek World*)

Week 2

Unit 1: Ancient Greece

- I CAN understand and explain the fundamental aspects of Ancient Greek culture, including its major philosophical systems (*Greek Culture*)
- I CAN understand and explain the socio-political dynamics of Athens and Sparta (*Greek City-States*)

Week 3

Unit 1: Ancient Greece

- I CAN understand and explain one major Greek philosopher and his philosophical system (*Greek Philosopher Project*)
- I CAN understand and explain the cultural differences and wars between Ancient Greece and Ancient Persia (*Greek Struggle for Independence*)

Week 4

Unit 1: Ancient Greece

- I CAN understand and explain one major Greek philosopher and his philosophical system (*Greek Philosopher Project*)
- I CAN understand and explain the cultural differences and wars between Ancient Greece and Ancient Persia (*Greek Struggle for Independence*)
- I CAN understand and explain the decline and collapse of Classical Greece in the context of the rise and fall of Alexander the Great (*Fall of Classical Greece*)
- I CAN demonstrate mastery of the Ancient Greek civilization (*Ancient Greece Exam*)

Week 5

Unit 2: Ancient Rome

- I CAN understand and explain the foundations of the Ancient Roman civilization and its republic (*Early Roman Republic*)
- I CAN understand and explain the expansion of Rome via the Punic Wars from a minor Italian republic to a major world power (*Masters of the Mediterranean*)

Week 6

Unit 2: Ancient Rome

- I CAN understand and explain the three major civil wars of the Roman Republic and its transformation into the Roman Empire (*Decline into Dictatorship*)

Week 7

Unit 2: Ancient Rome

- I CAN understand and explain the beginnings of the Roman Empire and significance of the *Pax Romana* (*Pax Romana*)
- I CAN understand and explain the cultural achievements and contributions of Ancient Rome (*Culture & Achievement of Ancient Rome*)

Week 8

Unit 2: Ancient Rome

- I CAN understand and explain the persona and work of Jesus Christ, and the explosive rise of Christianity in the 1st and 2nd centuries (*Introduction of Christianity*)
- I CAN understand and explain the fall of the Roman Empire in the West and the numerous reasons for its collapse (*Fall of Rome*)

Week 9

Unit 2: Ancient Rome

- I CAN demonstrate mastery of the Ancient Roman civilization (*Ancient Rome Exam*)

Week 10

Unit 3: Ancient Africa & Ancient Asia

- I CAN understand and explain the basic contours of the Ancient African civilizations of Kush, Axum, and Nok (*Ancient Civilizations of Africa*)
- I CAN understand and explain the basic contours of the Ancient Asian civilizations of China and India (*Ancient Civilizations of Asia*)

Week 11

Unit 3: Ancient Africa & Ancient Asia

- I CAN understand and explain one major Ancient African or Ancient Asian civilization and its historical impact (*Asia & Africa Civilizations Paper*)

Week 12

Unit 4: Post-Roman World

Areas of Evaluation:

Classwork/Homework

Major Assignments (e.g. Exams, Projects, etc.)

Minor Assignments (e.g. Quizzes, Activities, etc.)